

Barry Foster LEARNING FRAMEWORK (PSYC1300 18221S)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAMEWORK (PSYC1300 18221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Barry Foster 2022 Fall (16-Week - 221S) LEARNING FRAMEWORK (PSYC1300 18221S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree N/A were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree N/A throughout the term. av.=5 md=5 50 dev.=0 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree N/A md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=4.5 md=4.5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=2 av.=4.5 strongly disagree N/A methods (examples: group discussions, student md = 4.5presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=4 assignments. md=4 50 dev.=1.4 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.7

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100	0%	0%	50%	0%	5 50%	0%	N/A	n=2 av.=4 md=4 dev.=1.4
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	0%	0%	09	6	100%	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0%	0%	0%	09	6	100%	Very Likely	n=2 av.=5 md=5 dev.=0
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degr		ate?								n=2
		mpleted credits] 100%	11=2
		mpleted credits								0%	
		mpleted credits mpleted credits								0%	
 7.2)	This course is instructed as:										
		e-to-face course								50%	n=2
	a hybrid/blended course (a combination of face-to-face and on	•								50%	
	an online synchronous (students are required to participate online at an online asynchronous (students view course materi									0%	
7.3)	This term I am currently enrolled in:										
	5 or le	ess credit hours								50%	n=2
		- 8 credit hours								0%	
		11 credit hours								0%	
	12 or m	ore credit hours								50%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=2						
Associate of Arts or Multi-Disciplinary Degree (AA)	50%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	50%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
7.5) I am currently a high school student taking college courses.								
Yes	0%	n=2						
No Control of the Con	100%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- instructor is able to keep students' attention.
- 6.2) What changes would you recommend that would improve this course?
- do more assignments in class instead of just lectures